

Preparedness in
Our Schools
and

How
Emergency
Services Can
Help

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Who says we have to?

- National preparedness efforts, including planning, are now informed by *Presidential Policy Directive (PPD) 8*, which was signed by the president in March 2011 and describes the nation's approach to preparedness. This directive represents an evolution in our collective understanding of national preparedness, based on the lessons learned from terrorist attacks, hurricanes, school incidents, and other experiences.

What drives this

- **Utah Administrative Code**
- The Utah Administrative Code is the body of all effective administrative rules as compiled and organized by the Division of Administrative Rules (Subsection [63G-3-102\(5\)](#); see also Sections [63G-3-701](#) and [702](#)).
- NOTE: For a list of rules that have been made effective since January 1, 2014, please see the [codification segue](#) page.
- **NOTE TO RULEFILING AGENCIES: Use the RTF version for submitting rule changes.**
- Download the [RTF file](#)
- R277. Education, Administration.
- **Rule R277-400. School Emergency Response Plans.**
- In effect as of January 1, 2014

PPD-8 defines preparedness around five mission areas: Prevention, Protection, Mitigation, Response, and Recovery.

- **Prevention:** for the purposes of this guide, means the capabilities necessary to avoid, deter, or stop an imminent crime or threatened or actual mass casualty incident. Prevention is the action schools take to prevent a threatened or actual incident from occurring.
- **Protection:** means the capabilities to secure schools against acts of violence and manmade or natural disasters. Protection focuses on ongoing actions that protect students, teachers, staff, visitors, networks, and property from a threat or hazard.
- **Mitigation:** means the capabilities necessary to eliminate or reduce the loss of life and property damage by lessening the impact of an event or emergency. In this document, “mitigation” also means reducing the likelihood that threats and hazards will happen.
- **Response:** means the capabilities necessary to stabilize an emergency once it has already happened or is certain to happen in an unpreventable way; establish a safe and secure environment; save lives and property; and facilitate the transition to recovery.
- **Recovery:** means the capabilities necessary to assist schools affected by an event or emergency in restoring the learning environment.

So what are we doing in West Valley City

- Fire Marshal Bob assigned every combat captain two schools.
- Requirement a minimum of 30 minutes a month at the school.
- Options endless
- Goals assist each school in their preparedness efforts, be a resource for the teaching staff, administration and emergency managers

How do we implement this

- First educate your officers and give them resources
- Involve the administrative folks, as per Rule R277-400. The School Emergency Response Plans are ultimately the school district's responsibility, and they would love to have the resources available to them.

Let's Start Locally with an All Hazards Approach

- Masters of disaster available at:
<http://beready.utah.gov/beready/school/>
- Be ready Schools
- Functional access needs (Special needs registry)
- Special health care needs (CHIRP)
- And its all free!

Be Ready . Utah . Gov

- The Masters of Disaster program
- West Valley has one school completed and two more in process
- Be ready schools is a great guide and check list to get the process started.

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